

# Summary

## **Non-Formal Education Festival-2: that is how we see it after two years passed**

We offer an interview with the representatives of the organizing committee of the Second Non-Formal Education in Belarus Festival.

## **Olga Agapova. Adult education in Russia: state of things, problems, prospects**

The author acquaints the readers with the system of education in Russia by giving account of historical aspects, current state of things, institutions, existing problems and prospects of development.

## **Peter Yunatskevich. Political education in the state members of CIS: moral ideals**

The author of the article discloses the ideas of political education, aims, regulating norms and some other underlying aspects, and introduces the vector of modern development of this trend within the bounds of CIS.

## **Svetlana Matskevich. Non-formal education in Belarus: the choice is made!**

In her article the author introduces her own views on non-formal education in Belarus at present and possible prospects of its development.

## **Dima and Natasha Zitser. Dwelling on the essence of non-formal education (materials taken from the book "Practical Pedagogy: Alphabet of Non-Formal Education")**

The authors of the article dwell upon the essence of non-formal education as a pedagogical approach and its main features.

## **Dmitry Plotnikov. New-age in European education**

The author acquaints readers with the work of International Non-Formal Jewish Education Centre "Melamedia", that is turning non-formal education into a leading trend in Jewish education in Russia.

## **Alesya Byalejnik, Volgha Artsuh. Europe for the youth**

The material provides the information about the programme of the European Union "Youth in Action", its trends and prerogatives, and how young people from Belarus can take part in it.

## **Elena Kasko. Forum-theatre in Belarus or an interactive method of civil education**

The author acquaints the readers with the method of forum-theatre, how it all started, its essence and means for its organization. It represents the experience of its realization in Belarus.

## **Sergey Pohvalov. Educational and research approach in the system of postsecondary education, advanced vocational training, staff training and retraining**

The author introduces an educational and research approach in postsecondary education substantiating the necessity of its use. He provides an example of its use on the basis of Mogilyev State Machine-Building Vocational Training School.

## **Svetlana Bachilo. Existential approach in education**

The information provided discloses the philosophy, aims and main stages of existential education.

## **Nickolay Mitskevich. Didactic peculiarities of non-formal adult education**

The article provides an outline of the main didactic problems that as the author reckons are the most characteristic of informal education: what involves adults into the educational process, how to work out an academic syllabus, how to hold seminars.

## **Marina Boiko. Meditation – a wonder technology of mediation in case of conflicts**

The given material will certainly acquaint the reader with mediation – the method of mediation and constructive settlement of conflicts, stages of mediation technology realization and the role of a mediator in this process.

## **Ludmila Petina. From gender education to civil actions: experience of positive practice**

The article gives a possibility to get acquainted with the up-to-date issues of gender education in Belarus as well as the experience and results of work in this direction Social Association "Independent Democratic Movement of Women".

## **Andrey Levko. Development of youth competitiveness on the market. Problems and opportunities**

The author gives his point of view on the state of youth on the market in Belarus, states the main problems, and offers an example of work experience in the given directions one of the ways of problem solving by Social Association "Focus-Group".

## **Sergey Laboda, Alena Lugovtsova. The use of competence approach in educational process: experience of work with teachers**

In this article the authors speak on the essence of competence approach in educational process and experience of its use in work with teachers within the bounds of the seminar "Competence approach in development of civil position of high school students".